

## **Gulf Research Program Science Policy Fellowship Review Criteria – Award Year 2019**

### **Relevance to the Gulf Research Program (25%)**

- Applicant's prior research and/or work experience has a topical focus relevant to one of the GRP initiatives (Healthy Ecosystems, Thriving Communities, Safer Offshore Energy Systems). If the applicant's work has a geographic focus other than the Gulf region, the applicant makes a convincing case for the transferability of their work.
- Applicant demonstrates understanding of the complex connections between ecosystem dynamics, human health and well-being, and offshore energy systems and is able to place their own research and/or work experience within this broader context.

### **Scientific & Technical Background (25%)**

- Quality and progression of applicant's current and past education or employment in relevant academic or applied scientific/technical positions is high and demonstrates strong research skills and critical thinking.
- Quality of publications is high for applicant's career stage; range of publications is broad and not limited to one venue; quantity of publications is appropriate for applicant's discipline and career stage.
- Evidence of collaborative work such as partnership(s) across disciplines and/or sectors in teaching, research, or community activities.

### **Growth Potential (25%)**

- Connects relevant experience and scientific knowledge. Meaningfully synthesizes connections among experiences outside of the formal classroom (including life experiences and academic experiences such as internships and travel abroad).
- Collaborative; can lead or influence peers and superiors; strong conflict resolution, mentoring, and coaching skills.
- Demonstrates a sense of self as a learner and problem-solver, building on prior experiences to respond to new and challenging contexts.
- Serves on university committees or participates in community work; accepts opportunities to mentor and support students/peers; involved in campus and/or community life and activities; record of community engagement around social and civic issues.
- Applicant's goals and expectations for the fellowship are feasible, realistic, and achievable. Applicant clearly describes their career goals and how fellowship will support their future growth.
- Applicant is prepared to learn from fellowship and is likely to respond to challenges in an adaptive and flexible way.

### **Communication Skills (25%)**

- Communicates complex ideas well in written and verbal formats. Skillfully communicates meaning to readers with clarity and fluency; personal essays are well-organized and cogent; writing is free of grammatical and syntax errors.

- Personal essays convey an understanding of context, audience, and purpose and are responsive to the questions asked.
- Demonstrated ability to communicate with diverse audiences (e.g., peers and fellow scientists, students of mixed academic backgrounds, the general public, technical experts outside of academia or their own discipline).